

Empowering Libraries as AI Education and Innovation Hubs for Democracy, Knowledge, and Sustainable Futures

Thessaloniki Winter School 2026

At a Glance:

-  **Dates:** 26–30 January 2026
-  **Location:** American Farm School, Thessaloniki (Perrotis College Libraries), Thessaloniki, Greece
-  **Organiser:** MetaDATA LAB, Department of Library Science, Archives and Information Systems, International Hellenic University, Greece
-  **Participants:** 27–30 professionals from libraries, archives, and cultural institutions across Europe
-  **Focus:** Implementation of the 2023 Council of Europe Recommendation on Library Legislation and Policy, connecting it with EU priorities, AI innovation, and sustainability frameworks

Programme Overview

Day 1 – Freedom of Expression, Access to Information, and Democratic Participation | Exploring libraries as enablers of democracy, transparency, and civic engagement.

Day 2 – Agenda 2030 and the Sustainable Development Goals in Libraries | Integrating sustainability, inclusion, and social impact into library strategies.

Day 3 – Artificial Intelligence in Libraries | Ethical AI, data-driven services, and European best practices for innovation.

Day 4 – Global and Local Threats: Resilience and Lessons from Covid-19 | Strengthening preparedness, adaptability, and crisis response capacities.

Day 5 – Wrap-up, Evaluation, and Action Plan for Replication | Designing follow-up strategies and transnational collaboration pathways.

Libraries Shaping Europe's Future: Democracy, AI, and Sustainable Development

The Thessaloniki Winter School represents the first key training event of the TELL (Trans-European Learning Libraries) project. It is designed as a 5-day intensive program hosted by the International Hellenic University, focusing on the implementation of the Council of Europe Recommendation in libraries and its alignment with European structural priorities. The central aim is to train 27–30 professionals in defining and applying a professional culture that embraces freedom of expression, democratic participation, sustainability, artificial intelligence, access to European Structural and Investment Funds, and responses to global and local threats. The program sets the foundation for a European professional culture among librarians.

Main scope:

The Thessaloniki Winter School is designed to:

1. Train 27–30 professionals from across Europe on the Council of Europe Recommendation on Library Legislation and Policy (2023), equipping them with the practical skills and analytical tools needed for its implementation at national, regional, and institutional levels.
2. Cultivate a professional culture that connects the values of the Council of Europe Recommendation with European Union priorities and funding mechanisms, especially the EU Structural and Investment Funds (ESIF), fostering strategic planning, advocacy, and evidence-based policymaking in the library sector.
3. Develop advanced competences across five thematic pillars that reflect the contemporary challenges and opportunities for libraries:
 - Freedom of expression, free access to information, and democratic participation, emphasizing libraries as safeguards of democracy and media pluralism.
 - Agenda 2030 and the Sustainable Development Goals (SDGs), focusing on libraries' role in sustainability, inclusion, and community well-being.
 - Artificial Intelligence in libraries, highlighting ethical adoption, data-driven services, and best practices from European and global contexts.
 - Global and local threats, strengthening resilience and adaptive capacity to address crises such as pandemics, misinformation, and climate change through preparedness and collaboration.
 - Copyright and the protection of cultural heritage, advancing knowledge on digital rights, preservation frameworks, and the responsible reuse of cultural and educational resources.

Objectives and Rationale

The Winter School directly contributes to the objectives of the TELL project by equipping librarians and library leaders with the competences required to implement the Council of Europe Recommendation (CoE) and to access and use European Structural and Investment Funds. It is a cornerstone in shaping a new generation of professionals able to reinforce democracy, ensure access to information, and strengthen the resilience of libraries during crises.

Objectives:

1. **Empower library professionals** with the knowledge, skills, methodologies, and policy tools required to effectively implement the Council of Europe Recommendation on Library Legislation and Policy at both national and local levels.
2. **Strengthen strategic capacity** of libraries to align with and contribute to European Union priorities, including the Green Deal, Digital Transition, and Social Cohesion, and to leverage EU Structural and Investment Funds (ESIF) for sustainable development.
3. **Reinforce the role of libraries** as critical infrastructures for democracy, culture, and knowledge equity, fostering civic engagement, media literacy, and social inclusion.
4. **Enhance institutional resilience and adaptability** of libraries to respond proactively to global and local crises, including pandemics, climate challenges, and technological disruptions, through innovation, preparedness, and collaboration.
5. **Promote a forward-looking vision** for libraries as dynamic agents of AI-driven transformation, sustainability, and community resilience, contributing to long-term cultural and democratic vitality in Europe.

Content and Agenda

The Winter School is organized around a clear five-day agenda that blends lectures, workshops, case studies, hands-on sessions, and structured group exchanges. Each day is dedicated to a distinct thematic focus and concludes with a collective reflection session, where participants document the skills and insights gained. The overall programme integrates theory and practice throughout all five thematic days, ensuring a coherent progression through lectures, applied workshops, experiential activities, and collaborative learning.

Day 1 covers freedom of expression, free access to information, and democratic participation, with a focus on combating anti-European populism and extremism through library practice. Day 2 addresses Agenda 2030, highlighting the Sustainable Development Goals most relevant to libraries. Day 3 examines Artificial Intelligence in libraries, combining academic input with case studies from library projects. Day 4 explores global and local

threats, including lessons learned from libraries' response to the Covid crisis. Day 5 concludes with wrap-up sessions, evaluations, and the preparation of action points for national replication.

Pre-Reading Documents for Participants

(To be reviewed before attending the Thessaloniki Winter School, 26–30 January 2026)

These materials provide essential context for the sessions on democracy, artificial intelligence, sustainability, and policy frameworks, and will support group discussions and workshops during the Winter School.

1. TELL Report 1: Freedom of Expression, Digital Transformation, and Artificial Intelligence in Libraries

This report examines how European regulatory frameworks - particularly the EU AI Act, relevant Council of Europe instruments, and regulations governing digital platforms - shape the development and operation of library services. It analyses their implications for freedom of expression, user rights, algorithmic transparency, and ethical deployment of AI within public institutions. The report also outlines key requirements for implementing the AI Act in libraries, including compliance obligations, risk classification of AI tools, and considerations for procurement and responsible use. Finally, it highlights how libraries can integrate these policies into their digital strategies to ensure trustworthy, transparent, and rights-respecting AI-enhanced services.

2. TELL Report 2: Sustainable Development Goals (SDGs). Freedom of Expression, Free access to information and Democratic participation in European libraries - State of the art, Best practices and Indicators (Section I of the Council of Europe Recommendation on Library Legislation and Policy in Europe). TELL Reports: 2

In this School, participants will work with the key SDG-related documents, reflect on their practical relevance for libraries, and extract clear meaning and guidance for real-world application. The report will focus on how these texts - especially the “non-paper” materials and Chapter 6 - shape understanding of the rules, expectations, and responsibilities that libraries must follow when aligning their services with the SDGs. It will present insights gained through the learning process and outline how participants can apply these principles in their own institutions.

3. TELL Report 3: Digital Transformation and the Promotion of Artificial Intelligence in Libraries

Implementing the Council of Europe Recommendation on Library Legislation and Policy in Bulgarian, Croatian, French, Greek, Italian and Romanian libraries – Digital transformation and the promotion of a sustainable, reliable and inclusive library ecosystem (Section IV of the Recommendation) – TELL Reports: 3

Based on this report, the School will highlight that although many libraries in Europe support the SDGs, very few move beyond general statements and measurable indicators to a deeper, strategic engagement. Participants will examine how libraries can expand their role by adopting a train-the-trainers approach, teaching others and actively shaping understanding of technological transformation and AI. During the School participants will understand the wider framework in which libraries should operate. It will emphasise that libraries must not remain passive supporters but should be at the forefront, fully engaging with technological change, AI innovations, and their societal impact.

4. *Relaunching the Agenda 2030 for sustainable development in libraries. A Militant Approach. (A Non-Paper)*

This Non-Paper is preparatory to the Report “The Agenda 2030 for sustainable development - Implementing the Council of Europe Recommendation on Library Legislation and Policy in Bulgarian, Croatian, French, Greek, Italian and Romanian libraries (Section II of the Recommendation)”

5. *TELL Report – the Greek Case: The Implementation of the Council of Europe Recommendation CM/Rec(2023)3 on Library Legislation and Policy in Greece. Report on the General Questionnaire*

Analysis of questionnaire responses from Greece addressing key issues raised by the Council of Europe Recommendation (2023).

6. *TELL Report – The Greek Case: The Implementation of the Council of Europe Recommendation on Library Legislation and Policy in Greece. Report on the Best practices Questionnaires*

7. *Pilot Report: The Use of European Structural and Investment Funds in Estonian, Italian, and Polish Libraries: A Pilot Report*

8. *Green Librarian Handbook – A Guide for Libraries to Lead Sustainable Change in Europe*

EBLIDA/ELAN (2023)

 <https://eblida.org/resource/the-green-librarian-handbook-a-guide-for-libraries-to-lead-sustainable-change-in-europe/>

9. **Artificial Intelligence and Digital Transformation Competencies for Civil Servants**, that outlines the essential skills, capacity-building strategies, and institutional frameworks needed to equip public-sector employees to effectively engage with AI systems and support responsible digital transformation. UNESCO, Working Group Report, September 2022.
10. ***The Readiness Assessment Methodology: A Tool of the Recommendation on the Ethics of Artificial Intelligence***, published in 2023 by UNESCO, provides a structured framework for evaluating a country's preparedness to implement ethical, transparent, and accountable AI systems in alignment with the UNESCO Recommendation on the Ethics of AI.

Sunday 25th and Monday 26th January – Travel Days

Monday, 26th January

Day 1 | 14:00–20:10 – Foundations of Democracy and Libraries in Transition

Freedom of Expression, Access to Information, and Democratic Participation | Exploring libraries as enablers of democracy, transparency, and civic engagement

TIME	AGENDA ITEM	CONTENT
14:00 – 15:00	Welcome, Registration and Coffee	Presentations and group discussions on the TELL reports
15:00 – 15:30	<p>Welcome by</p> <p>Professor Emmanouel Garoufallou, Project Manager, Director of MetaDATA LAB, LISA-IHU, Greece</p> <p>Professor Christos Ritzoulis, Vice President of the American Farm School, Greece</p> <p>Damiana Koutsomiha, Director of AFS Libraries, Greece</p>	
15:30 – 16:00	<p>Opening Session</p> <p>Libraries as infrastructures for democracy and resilience</p> <p>Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, Department of Library Science, Archives and Information Systems (LISA), School of Social Sciences, International Hellenic University (IHU), Greece</p>	<p>Description</p> <p>This session introduces participants to the foundational role of libraries within democratic societies and sets the tone for the School. It reaffirms the library's core values -freedom of expression, access to information, and active democratic participation -as essential principles that guide modern library practice. Participants will explore how libraries function as public spaces, evolving into meeting points, multifunctional hubs, and environments where civic skills and social resilience are cultivated. The session also examines the principles of "New Librarianship,"</p>

	<p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p>	<p>emphasising interactive knowledge creation, community engagement, and the shift from collections to connections. Through this framework, participants will reflect on how libraries strengthen democratic infrastructures and support informed, empowered communities.</p>
16:00 – 18:00	<p>Freedom of Expression, Access to Information, and Democratic Participation in Libraries</p> <p>Modarators:</p> <p>Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p> <p>Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Professor Sanjica Faletar Tanacković, Department of Information Sciences, Faculty of Humanities and Social Sciences, University of Osijek, Croatia</p> <p>Spaska Tarandova, Executive Director, Global Libraries – Bulgaria Foundation (GLBF), Bulgaria</p> <p>Giuseppe Vitiello, Senior Adviser Europe, Rete delle Reti delle Biblioteche italiane</p> <p>Associate Professor Aneta Doncheva, Sofia University St. Kliment Ohridski, Faculty of Philosophy, Department of Library and Information Studies and Cultural Policy, Bulgaria</p> <p>Damiana Koutsomiha, Director of AFS Libraries, Greece</p> <p>Chrysanthi Theodoridou, Teaching Staff, MetaDATA LAB, LISA-IHU, Greece</p>	<p>Session Format</p> <p>Interactive discussion based on the presentation of the TELL report on “Freedom of Expression, Free Access to Information, and Democratic Participation”, followed by structured small-group discussions. Approximately 40 participants will be divided into 6 groups, working at 6 tables. Each group will discuss all three questions, rotating in a structured way so that everyone contributes to every topic.</p> <p>Duration: 2 hours total</p> <p>Part A – Small-Group Discussions (90 minutes)</p> <p>Participants rotate every 30 minutes. Each table focuses on one question at a time.</p> <p>Discussion Questions</p> <p>Question 1 – Libraries and Democracy</p> <p><i>Libraries can easily promote democratic values in stable democracies. What practices and activities can libraries realistically develop when operating in a flawed or fragile democracy?</i></p> <p>Question 2 – Libraries as Spaces for Public Debate</p> <p><i>The Council of Europe Recommendation describes libraries as “independent meeting places and arenas for public discussion and debate”. How true is this in your library? For instance, would you organise a political debate before a local or national election? What limits or opportunities exist?</i></p>

	<p>Question 3 – Interaction with the Public <i>What kinds of interaction can a library develop with its community? Discuss examples from simple to more advanced practices, such as information provision, participatory activities, co-creation, and civic engagement initiatives.</i></p> <p>Round 1 (00:00 – 00:30) Groups 1 and 2 take Question 1 Groups 3 and 4 take Question 2 Groups 5 and 6 take Question 3</p> <p>Round 2 (00:30 – 01:00) Groups 1 and 2 take Question 2 Groups 3 and 4 take Question 3 Groups 5 and 6 take Question 1</p> <p>Round 3 (01:00 – 01:30) Groups 1 and 2 take Question 3 Groups 3 and 4 take Question 1 Groups 5 and 6 take Question 2</p> <p>Each group appoints a rapporteur to take short notes.</p> <p>Part B – Plenary Sharing and Discussion (30 minutes) 01:30 – 02:00</p> <p>Each question is briefly reported back to the plenary, with approximately 10 minutes per question, focusing on key ideas, contrasting perspectives, and practical examples.</p> <p>Expected Outcome</p>
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		Shared understanding of how democratic principles are applied in real library settings, practical examples linked to the TELL report, comparative insights across countries and institutional contexts, and concrete ideas transferable to participants' own libraries.
18:00 – 18:30		Coffee Break
18:30 – 20:00	<p>European Library Practices for Democracy: Case Studies and a World Café session on Implementing the Council of Europe Recommendation</p> <p>Theme 1 – European Case Studies on Promoting Democratic Values</p> <p>Theme 2 – Hands-on Understanding of the Council of Europe Recommendation through Practice</p> <p>Moderators:</p> <p>Professor Emmanuel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p> <p>Giuseppe Vitiello, Senior Adviser Europe, Rete delle Reti delle Biblioteche italiane</p> <p>Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Professor Sanjica Faletar Tanacković, Department of Information Sciences, Faculty of Humanities and Social Sciences, University of Osijek, Croatia</p>	<p>Description</p> <p>This combined round table, open discussion, and World Café session brings together two closely connected yet distinct thematic strands, offering participants both strategic insight and hands-on engagement. The session is designed to foster collaborative dialogue, peer learning, and collective reflection through informal, small-group discussions and plenary exchanges.</p> <p>Theme 1 – European Case Studies on Promoting Democratic Values</p> <p>The first thematic strand focuses on selected good practices from libraries across Europe that actively promote democratic values within their communities. Through short case study presentations and an open round table discussion, participants will explore how libraries support inclusion, civic engagement, access to information, and community dialogue. A dedicated Q&A will encourage comparison of approaches, identification of common challenges, and reflection on how these practices can be adapted to different institutional and national contexts.</p> <p>Theme 2 – Hands-on Understanding of the Council of Europe Recommendation through Practice</p> <p>The second thematic strand adopts a World Café format for librarians, focusing on the first pillar of the Council of Europe Recommendation on Library Legislation and Policy: <i>“Freedom of expression, free access to information, and democratic participation.”</i></p>

	<p>Spaska Tarandova, Executive Director, Global Libraries – Bulgaria Foundation (GLBF), Bulgaria</p> <p>Associate Professor Aneta Doncheva, Sofia University St. Kliment Ohridski, Faculty of Philosophy, Department of Library and Information Studies and Cultural Policy, Bulgaria</p> <p>Damiana Koutsomiha, Director of AFS Libraries, Greece</p> <p>Chrysanthi Theodoridou, Teaching Staff, MetaDATA LAB, LISA-IHU, Greece</p>	<p>Through guided, small-group discussions, participants will engage with real-life examples from European libraries, share experiences from their own national contexts, and examine practical challenges in implementing the Recommendation. By moving between tables, participants will connect everyday library practices to the Recommendation's core principles and explore concrete ways to strengthen freedom of expression and democratic participation within library environments.</p> <p>Session Approach and Outcomes</p> <p>By clearly structuring the session around these two complementary themes, the format allows participants to move from inspiration (case studies and shared experiences) to application (hands-on exploration of policy principles in practice). The World Café methodology facilitates collective intelligence, enabling participants to build on each other's ideas, gather diverse perspectives, and co-create practical insights.</p> <p>The session will result in shared reflections, practical examples, and actionable recommendations, supporting libraries across Europe in translating democratic values and Council of Europe principles into meaningful, context-sensitive practice.</p>
20:00 – 20:10	Wrap-up & Reflection	
20:10	Dinner at the AFS – expenses covered by participants	

Tuesday, 27th January

Day 2 | 09:00–17:00– Policy, Strategy and Sustainable Development in Libraries

Agenda 2030 and the Sustainable Development Goals in Libraries | Integrating sustainability, inclusion, and social impact into library strategies.

TIME	AGENDA ITEM	CONTENT
08:30 – 09:00	Welcome and Coffee	Presentations and group discussions on the TELL reports
09:00 – 11:00	<p>Agenda 2030 for Sustainable Development: Digital Inclusion and the Role of Libraries in Achieving the SDGs</p> <p>Moderators:</p> <p>Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p> <p>Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Professor Sanjica Faletar Tanacković, Department of Information Sciences, Faculty of Humanities and Social Sciences, University of Osijek, Croatia</p> <p>Spaska Tarandova, Executive Director, Global Libraries – Bulgaria Foundation (GLBF), Bulgaria</p> <p>Associate Professor Aneta Doncheva, Sofia University St. Kliment Ohridski, Faculty of Philosophy, Department of Library and Information Studies and Cultural Policy, Bulgaria</p> <p>Giuseppe Vitiello, Senior Adviser Europe, Rete delle Reti delle Biblioteche italiane</p>	<p>Session Format</p> <p>Hands-on, collaborative working groups focusing on the practical implementation of the Agenda 2030 for Sustainable Development through library activities, with particular emphasis on digital inclusion. The session builds on earlier presentations in which speakers have extensively referred to the Agenda 2030, its Sustainable Development Goals (SDGs), Targets, and Indicators. Participants will work with the full list of SDGs, Targets, and Indicators displayed on their screens. The session is designed to demonstrate that all library activities contribute, directly or indirectly, to the Agenda 2030, and to help participants systematically map everyday library practices to global sustainability frameworks.</p> <p>Approximately 40 participants will be divided into 6 groups, working at 6 tables.</p> <p>Duration: 2 hours total</p> <p>Working Process</p> <p>Participants develop a structured implementation process through four consecutive steps. Each step builds on the previous one.</p>

	<p>Damiana Koutsomiha, Director of AFS Libraries, Greece Chrysanthi Theodoridou, Teaching Staff, MetaDATA LAB, LISA-IHU, Greece</p>	<p>1st Step – Selecting a Library Activity (00:00 – 00:15) Each group selects one concrete library activity that contributes to sustainable development. Example: <i>A library-run digital literacy training programme for unemployed adults.</i></p> <p>2nd Step – Linking the Activity to SDGs (00:15 – 00:30) Each group identifies one or two SDGs that are most relevant to the selected library activity. Example: <i>SDG 4 – Quality Education</i> <i>SDG 8 – Decent Work and Economic Growth</i></p> <p>3rd Step – Identifying the Relevant SDG Target (00:30 – 00:45) Each group selects the specific SDG Target that best corresponds to the chosen library activity and SDGs. Example: <i>SDG 4, Target 4.4:</i> <i>“By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and digital skills, for employment, decent jobs and entrepreneurship.”</i></p> <p>4th Step – Selecting Appropriate Indicators (00:45 – 01:10) Each group identifies the indicator(s) that can be used to measure the impact of the activity. These may include:</p> <ul style="list-style-type: none"> • official UN SDG indicators, or • intermediate and complementary indicators (e.g. percentage of NEETs, number of people completing secondary education, DESI indicators, European Pillar of Social Rights indicators, carbon footprint metrics, etc.). Example: <i>Official indicator:</i>
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		<p><i>SDG Indicator 4.4.1 – Proportion of youth and adults with ICT skills, by type of skill.</i></p> <p><i>Complementary indicators:</i></p> <ul style="list-style-type: none"> • <i>Number of programme participants completing the training</i> • <i>Percentage of participants who improved their digital skills</i> • <i>Number of participants who found employment or entered further training</i> <p>Plenary Reporting and Discussion (01:10 – 02:00)</p> <p>Each group reports back to the plenary (approximately 7 minutes per group), presenting:</p> <ul style="list-style-type: none"> • the selected library activity, • the linked SDGs and Targets, • the chosen indicators, and • key reflections on impact and transferability. <p>Expected Outcome</p> <p>Participants gain a clear, practical understanding of how library activities contribute to the Agenda 2030, learn how to translate everyday practices into SDG language, and develop a reusable process for planning, monitoring, and communicating the social impact of libraries in relation to sustainable development goals.</p>
11:00 – 11:30		Coffee Break
11:30 – 12:30	<p>Accessible Libraries, Inclusive Democracies: Physical Accessibility as a Foundation for Human Rights and Participation</p>	<p>Description</p> <p>This hands-on presentation focuses on the physical accessibility of public library buildings as a fundamental condition for the implementation of human rights and inclusive democratic participation, particularly for people with disabilities. Drawing on the social model of disability, accessibility is approached as a</p>

	<p>Professor Sanjica Faletar Tanacković, Department of Information Sciences, Faculty of Humanities and Social Sciences, University of Osijek, Croatia</p>	<p>matter of removing environmental and architectural barriers rather than addressing individual limitations. Participants will explore how accessible library spaces enable free and equal access to information, culture, education, and civic life, and how inaccessible buildings undermine the democratic role of libraries. The workshop emphasises physical accessibility as an integral part of inclusion, equality, and active citizenship, encouraging reflection on practical approaches, universal design principles, and inclusive planning that support participation for all members of the community.</p>
12:30 – 13:30	<p>Open Discussion:</p> <p>National Policies, National Networks, European Networks - Role and Impact</p> <p>Moderator:</p> <p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Guest Contributor:</p> <p>Dr Chrysa Nikolaou, Director of the National Library of Greece</p>	<p>Description</p> <p>This session will take the form of an interactive interview combined with an open discussion, designed to actively involve participants and stimulate deeper reflection on policy, strategy, and cross-national collaboration.</p> <p>Moderated interview</p> <p>The moderator will guide a focused conversation with the Director of the National Library of Greece, addressing topics such as:</p> <ul style="list-style-type: none"> – How national policies shape the mandate and future of libraries – The role of national networks in strengthening capacity and advocacy – Interactions with European networks and their impact on innovation and resilience <p>Participant-led Q&A</p> <p>Participants pose questions directly to the speaker, creating an open and dynamic exchange around policy implementation, challenges, and success stories.</p> <p>Small-group reflections</p>

		<p>Attendees form small groups to identify how these national and European structures affect their own library contexts. Groups then share one key insight each.</p> <p>Policy scenario activity</p> <p>Participants respond to a short scenario (e.g., implementing a new national directive on digital transformation or AI governance), discussing how national and European networks can support implementation.</p> <p>Purpose of the session:</p> <p>To help participants understand the multi-level ecosystem—national policy frameworks, professional networks, and European collaborations—and to recognise how these layers influence practice, strategy, and impact in libraries across Europe.</p>
13:30 – 14:30		Lunch at the AFS – expenses covered by participants
14:30 – 15:00		Guided Tour of the American Farm School and Perrotis College Premises, Including the Library and Museum
15:00 – 16:30	<p>Hands-on Session:</p> <p>Developing Targeted Micro-Strategies for Local and National Library Implementation</p> <p>Moderators:</p> <p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Dr Chrysa Nikolaou, Director of the National Library of Greece</p> <p>Damiana Koutsomiha, Director of AFS Libraries, Greece</p>	<p>Description</p> <p>This hands-on session guides participants in designing concise, actionable micro-strategies that support the integration of policy, strategic planning, and sustainable development within their library contexts. Working in small groups, participants will translate high-level frameworks -such as national policies, European recommendations, and the SDGs -into practical steps that can be applied at local, regional, or national level.</p> <p>Each group will identify a specific challenge or opportunity, outline clear objectives, and propose realistic actions, resources, and indicators for impact. By the end of the session, participants will have produced short strategic plans that demonstrate how libraries can operationalise policy, reinforce their societal role, and</p>

	<p>Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p>	<p>advance sustainable development through concrete, measurable initiatives.</p> <p>Example Micro-Strategy (Model for Participants)</p> <p>Theme: <i>Promoting Digital Inclusion in a Small Public Library</i></p> <p>Policy Reference:</p> <ul style="list-style-type: none"> – Council of Europe Recommendation on Library Legislation (freedom of access, inclusion) – UN SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities) <p>Local Problem Identified:</p> <p>Low digital skills among older adults in the community, leading to limited access to e-government services.</p> <p>Micro-Strategy (Short and Action-Oriented):</p> <ol style="list-style-type: none"> 1. Objective Improve digital skills of older adults to support access to essential online public services within 6 months. 2. Target Groups – Adults aged 55+ – Local retirees' association 3. Actions – Organize two monthly “Digital Help Desk” sessions staffed by librarians. – Offer a simple workshop on using national e-government platforms (tax services, health appointments, etc.). – Produce two short guides (print + digital) with step-by-step instructions. 4. Resources Needed – 2 librarians trained in digital skills
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		<ul style="list-style-type: none"> – 6 laptops/tablets – Collaboration with a local municipal support office <p>5. Indicators for Impact</p> <ul style="list-style-type: none"> – 40 participants attending within 6 months – 70% reporting improved confidence in digital tasks (evaluation form) – Increase in library digital services usage by older adults <p>6. Expected Outcome</p> <p>Stronger digital inclusion, reduced information barriers, and improved access to public services.</p>
16:30 – 17:00		Wrap-up & Reflection
17:00		End of the Day

Wednesday, 28th January

Day 3 | 09:00–17:00 – Digital Transformation and AI Innovation in Libraries

Artificial Intelligence in Libraries | Ethical AI, data-driven services, and European best practices for innovation

Global and Local Threats: Resilience and Lessons from Covid-19 | Strengthening preparedness, adaptability, and crisis response capacities

TIME	AGENDA ITEM	CONTENT
08:30 – 09:00	Welcome and Coffee	Presentations and group discussions on the TELL reports
09:00 – 11:00	Artificial Intelligence, Big Data, and Emerging Technologies in Libraries: A Participatory Dialogue on the Next Decade Eleni Fili , Researcher, MetaDATA LAB, LISA-IHU, Greece	<p>Description</p> <p>This session introduces Artificial Intelligence, Big Data, and emerging technologies in the library and information sector while deliberately moving beyond a traditional lecture format. After a concise framing of basic AI concepts, terminology, key technologies (such as machine learning, natural language</p>

	<p>Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p>	<p>processing, and big data), and the broader impact of digitalisation on libraries, the session shifts to a participant-centred, interview-style discussion. Participants are not positioned as passive listeners but as key contributors. The session actively invites their ideas, concerns, experiences, and expectations, using guided questions to stimulate collective reflection and dialogue. The aim is to understand how these technologies are already affecting — or are expected to affect — daily library work and institutional strategies. Through open discussion, the session will explore questions such as:</p> <ul style="list-style-type: none"> • How could AI, big data, and emerging technologies impact your workplace and professional role? • What changes do they introduce in workflows, services, skills, and decision-making? • How prepared are libraries to respond to these transformations? • Should libraries resist, adapt, or actively embrace these technologies — and under what conditions? • What ethical, professional, and organisational boundaries need to be considered? • What realistic scenario can we collectively imagine for libraries over the next 10 years? <p>By drawing on the collective intelligence of participants, the session aims to co-create future-oriented perspectives and scenarios, helping libraries reflect on readiness, responsibility, and strategic choices in an AI-driven information environment.</p>
11:00 – 11:30	Coffee Break	

11:30 – 12:30	<p>Libraries as Health and Inclusion Hubs: Building Dementia-Friendly Communities</p> <p>Presentation and Moderator: Professor Sanjica Faletar Tanacković, Department of Information Sciences, Faculty of Humanities and Social Sciences, University of Osijek, Croatia</p> <p>Moderators:</p> <p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece Damiana Koutsomihá, Director of AFS Libraries, Greece Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, LISA-IHU, Greece Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p>	<p>Description</p> <p>This interactive session explores the role of libraries in developing dementia-friendly communities and in providing inclusive services for people living with dementia—a condition recognised as a global health priority due to its pandemic nature and its profound social and financial impact on families and society. The discussion is directly connected to SDG 3 (Good Health and Well-Being).</p> <p>Libraries can play a vital role by supporting dementia literacy and public awareness, combating discrimination and stigmatization, fostering social inclusion, and providing reliable health information and tailored programmes for people with dementia and their carers. Through small-group, rotating discussions, participants will share practices, reflect on challenges, and co-develop ideas that position libraries as trusted, community-based health and social support spaces.</p> <p>Guiding Questions (small-group discussions)</p> <ol style="list-style-type: none"> Dementia literacy and awareness How can libraries raise awareness and understanding of dementia among the general public, staff, and local communities? What types of activities, collections, or partnerships can support societal sensitization? Social inclusion and stigma reduction What concrete practices can libraries adopt to combat discrimination and stigmatization of people with dementia and their carers? How can library spaces and services promote dignity, participation, and a sense of belonging?
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		<p>3. Health information and tailored services What role can libraries play in providing accessible, trustworthy health information and relevant programming for people with dementia and their families? How can information be adapted to different stages of the condition?</p> <p>4. Libraries as community health touchpoints In what ways can libraries function as local health and well-being hubs for dementia-friendly communities? What collaborations with health services, municipalities, NGOs, or caregivers are needed to strengthen this role?</p> <p>Expected Outcome Participants will identify practical actions, service ideas, and partnership models that strengthen the contribution of libraries to dementia-friendly communities, reinforcing their role as inclusive, trusted spaces that support health, well-being, and social cohesion.</p>
12:30 – 13:00	<p>The potential of Large Language Models (LLMs) in Knowledge Engineering and Ontology Development, promise or peril? Experiences from the Mixed Methods Digital oral history (MeDoraH) project</p> <p>Associate Professor Andreas Vlachidis, University College London, UK</p>	<p>Description Large Language Models (LLM) have emerged as powerful tools promising unprecedented capabilities for knowledge engineering, automating traditionally labour-intensive tasks and supporting large-scale corpus driven processes. This talk presents the experiences of employing LLM in the process of ontology development, focusing on modelling the of Digital Humanities field as it has evolved through analysis of collective memory accounts. We explore how LLMs can be used to accelerate entity detection, and relationship identification in the process of conceptual modelling while critically assessing their limitations in ensuring logical consistency, correctness of vocabulary and terminology, and overall maintenance of the ontological rigor. Drawing from real-world implementation experience, the presentation delivers insights that concern how balance between leveraging LLMs'</p>

		generative capabilities and preserving the semantic precision essential for robust knowledge representation is achieved through critical human intervention and refinement cycles. The presentation addresses key questions: Can LLMs reliably support formal ontology engineering? What quality assurance mechanisms are necessary? How can human expertise be optimally integrated with automated processes? We conclude by proposing a hybrid methodology that harnesses LLMs' potential while implementing workflows that ensure critical human input and refinement is integrated in knowledge base construction to mitigate risks
13:00 – 14:00		Lunch at the AFS – expenses covered by participants
14:00 – 14:30		<p>Olive Oil Tasting Experience at Perrotis College</p> <p>This guided olive oil tasting session is led by Kyriaki Zinoviadou, Dean of Perrotis College. Participants will be introduced to the principles of olive oil quality, sensory evaluation, and tasting techniques, gaining insight into the characteristics that define high-quality olive oil. The session highlights the connection between agricultural knowledge, research, and Mediterranean food culture within the educational context of Perrotis College.</p>
14:30 – 15:30	<p>Libraries as Infrastructures for Resilience (Climate Change, Pandemics, Social Cohesion): Addressing Global and Local Challenges with AI</p> <p>Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece</p> <p>Chrysanthi Theodoridou, Teaching Staff, MetaDATA LAB, LISA-IHU, Greece</p> <p>Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p>	<p>Description</p> <p>This session examines how libraries can strengthen community resilience by understanding local needs within the broader context of global threats such as climate change, public health crises, and social fragmentation. Participants will explore how AI can support this mission by enabling data-driven insights, helping libraries identify patterns, anticipate challenges, and tailor services to emerging community priorities.</p> <p>The session also highlights the potential of AI-enhanced tools to foster intercultural communication, support social cohesion, and encourage transformative forms of civic engagement. Through this lens, libraries are positioned not only as knowledge centres but as active infrastructures of resilience, capable of responding strategically and inclusively to both local and global challenges.</p>

15:30 – 16:30	<p>At the Frontlines of Crisis: How Libraries Respond to Migration, Conflict, Disasters, and Pandemics</p> <p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, LISA-IHU, Greece Chrysanthi Theodoridou, Teaching Staff, MetaDATA LAB, LISA-IHU, Greece Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p>	<p>Description</p> <p>This session explores the evolving role of libraries as frontline institutions in times of crisis, including migration, armed conflict, natural disasters, and public health emergencies. Drawing on experiences from different national and local contexts, it examines how libraries respond rapidly to emerging social needs while maintaining their core mission of free access to information, inclusion, and community support.</p> <p>The discussion highlights practical responses such as providing safe and trusted spaces, access to reliable information, support for displaced populations, digital and information literacy services, psychosocial support initiatives, and collaboration with public authorities, NGOs, and community organisations. The session also addresses challenges related to preparedness, resilience, ethical responsibility, and sustainability, offering insights into how libraries can strengthen their capacity to act effectively before, during, and after crises.</p>
16:30 – 17:00	Wrap-up & Reflection	
17:00	End of the Day	
20:00	<p>Optional Group Dinner in the City Centre</p> <p>Participants are invited to join an informal group dinner at a selected restaurant in the city centre. The dinner is optional and self-paid, offering an opportunity for networking and social exchange in a relaxed setting.</p>	

Thursday, 29th January

Day 4 | 09:00–17:00 – Resilience, Ethics and Libraries Facing Global Challenges

Global and Local Threats: Resilience and Lessons from Covid-19 | Strengthening preparedness, adaptability, and crisis response capacities

TIME	AGENDA ITEM	CONTENT
08:30 – 09:30	Welcome and Coffee	Presentations and group discussions on the TELL reports
09:30 – 11:30	Co-Designing Community-Focused Digital and AI Literacy Programmes in Libraries Moderator: Anthi Baliou , Library Manager, Macedonia University	<p>Description</p> <p>This interactive, collaborative session engages participants in the joint design of practical, community-oriented digital and AI literacy programmes, highlighting the evolving role of libraries as education, innovation, and civic engagement hubs.</p> <p>Working in small, rotating groups, participants will focus on a specific community—such as students, seniors, job seekers, migrants, or local entrepreneurs—and collaboratively develop a programme framework tailored to its needs. The process encourages participants to exchange perspectives, build on shared ideas, and draw inspiration from diverse institutional and national contexts.</p> <p>Through guided discussion and hands-on activities, participants will:</p> <ul style="list-style-type: none"> • Identify key community challenges and digital gaps • Define clear learning objectives and expected social impact • Select appropriate AI tools, digital practices, and pedagogical approaches

		<ul style="list-style-type: none"> Integrate ethical, inclusive, and sustainable principles aligned with EU digital policies and the Sustainable Development Goals (SDGs) <p>Each group will conclude by preparing and briefly presenting an “AI for Community Project Plan”, outlining objectives, proposed AI integrations, community engagement strategies, ethical safeguards, and anticipated outcomes.</p> <p>The session strengthens participants’ capacity to design locally relevant, scalable initiatives that promote digital empowerment, democratic participation, and responsible AI use, positioning libraries as key actors in community development and future-oriented learning.</p>
11:30 – 12:00		Coffee Break
12:00 – 13:00	<p><i>Reimagining Libraries in the Age of AI: Librarians’ Perspectives on AI Information Literacy and Professional Transformation</i></p> <p><i>Georgia Zafeiriou¹, Christina Theodorika², Arietta Papaiōannou², Marianna Gousia², Emmanouel Garoufallou¹</i></p> <p>¹ <i>MetaDATALab, Department of Library Science, Archives and Information Systems, International Hellenic University</i></p> <p>² <i>Library and Information Centre, University of Ioannina</i></p>	<p>Description</p> <p>This innovative presentation explores how librarians perceive and navigate the growing influence of artificial intelligence on information practices, professional roles, and library services. Focusing on AI information literacy, it examines how librarians understand, teach, and critically assess AI-driven systems, while reflecting on the skills, responsibilities, and ethical considerations shaping professional transformation.</p> <p>Drawing on Greek Librarians and also from participants’ perspectives and collective reflection, the session highlights emerging challenges and opportunities related to automation, data use, decision-making, and user support. It invites discussion on how libraries can balance technological innovation with human-centred values, positioning librarians as key mediators, educators, and guardians of trust in an AI-driven information environment.</p>
13:00 – 14:00		Lunch at the AFS – expenses covered by participants

<p>14:00 – 16:30</p>	<p>Panel & Round Table Discussion:</p> <p>Ethical AI, Digital Citizenship, and Library Responses to Global and Local Threats</p> <p>Modarator: Professor Emmanouel Garoufallou, Director of MetaDATA LAB, LISA-IHU, Greece</p> <p>Round Table Participants:</p> <p>Maria-Nefeli Chatzioannidou, Member of the Hellenic Parliament, Member of the Parliamentary Assembly of the Council of Europe (PACE) for Greece. Serves as alternate (substitute) for the Committee on Social Affairs, Health and Sustainable Development, and the Committee on Culture, Science, Education and Media, Greece</p> <p>Spaska Tarandova, Executive Director, <i>Global Libraries – Bulgaria Foundation</i> (GLBF), Member, Standing Committee of the Public Libraries section of IFLA (International Federation of Library Associations and Institutions), Member, INELI (International Network of Emerging Library Innovators), Board Member, Bulgarian Library and Information Association, Bulgaria</p> <p>Professor Sanjica Faletar Tanacković, Department of Information Sciences, Faculty of Humanities and Social Sciences, University of Osijek, Croatia</p> <p>Giorgos Glossiotis, KR21 and IFLA, Greece</p>	<p>Description</p> <p>This round table brings together key voices from policy, law, and the library sector to examine the ethical dimensions of artificial intelligence and its impact on democratic life, cultural institutions, and public information ecosystems. The discussion will explore bias, fairness, accountability, and transparency in AI systems, highlighting the challenges that emerge as libraries adopt data-driven tools and interact increasingly with AI-generated content. Participants will analyse the library's role in promoting responsible AI use and digital citizenship, including how libraries can mediate issues related to misinformation, synthetic media, and the integrity of information flows in the public sphere. The session will emphasize cross-sector perspectives, connecting national policy frameworks, European standards, and practical implications for library services.</p> <p>Bringing together parliamentary insight, European library advocacy, and legal expertise, this round table will provide participants with a multidimensional understanding of the responsibilities and opportunities for libraries in the evolving AI landscape.</p>
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	<p>Assistant Professor Despotidou Anna, Law School, Aristotle University, Greece</p> <p>Associate Professor Aneta Doncheva, Sofia University St. Kliment Ohridski, Faculty of Philosophy, Department of Library and Information Studies and Cultural Policy, Bulgaria</p> <p>Giuseppe Vitiello, Senior Adviser Europe, Rete delle Reti delle Biblioteche italiane</p> <p>Antonis Mourikis, EBLIDA Board Member and Management Committee of the Greek Library Association, Greece</p>	
16:30 – 17:00	Wrap-up & Reflection	
17:00	End of the Day	

Friday, 30th January

Day 5 | 09:00–17:00– Future Directions: Libraries as Hubs for Democracy, AI, and Cultural Innovation

Wrap-up, Evaluation, and Action Plan for Replication | Designing follow-up strategies and transnational collaboration pathways

TIME	AGENDA ITEM	CONTRIBUTORS
08:00 – 09:00	Welcome and Coffee	Presentations and group discussions on the TELL reports
09:00 – 10:30	Designing and Developing Next-Generation Digital Repositories, Libraries, and Archives for Public, Media, Newspaper, and School Libraries: Open-Source Infrastructures and Advanced Technologies Using Cutting-Edge Platforms such as RG	<p>Abstract</p> <p>This session focuses on the design and development of next-generation digital repositories, libraries, and archives for public, media, newspaper, and school libraries, emphasizing the use of open-source infrastructures and advanced, cutting-edge technologies. It examines how contemporary platforms—such as</p>

	<p><i>Emmanouel Garoufallou¹, Eleni Fili¹, Georgia Zafeiriou¹, Chrysanthi Theodoridou¹, Lydia Alagianni¹, Rania Siatri², Iasonas Spanopoulos¹, Aliki Soultani¹, Eleftheria Karni¹, Katerina Zaniou¹, Nikos Papazis</i></p> <p>¹ <i>MetaDATA Lab, Department of Library Science, Archives and Information Systems, International Hellenic University</i></p> <p>² <i>General Hospital of Agios Nikolaos, Crete</i></p> <p>³ <i>AltSol</i></p>	<p>RG—enable scalable, interoperable, and sustainable digital environments that support heterogeneous collections, complex metadata ecosystems, and diverse user communities. The session explores architectural choices, metadata models, workflows, and governance frameworks that underpin modern digital repositories, highlighting how open-source solutions can support long-term preservation, access, reuse, and innovation. Particular attention is given to the integration of emerging technologies, including AI-assisted services, semantic and linked data approaches, and advanced discovery mechanisms, while maintaining transparency, adaptability, and institutional control.</p> <p>By drawing on real-world use cases and implementation experiences, the session offers analytical insight into how libraries and archives can move beyond siloed systems toward flexible, future-ready digital infrastructures that respond to evolving informational, educational, and societal needs</p>
10:30 – 11:00	Coffee Break	
11:00 – 11:30	<p>Immersive Futures for Libraries, Archives, Museums and Cultural Organisations: Reinventing Discovery, Engagement, and User Experience through Augmented Reality</p> <p><i>Eleni Fili and Emmanouel Garoufallou</i></p> <p><i>MetaDATA Lab, Department of Library Science, Archives and Information Systems, International Hellenic University</i></p>	<p>Abstract</p> <p>This session explores how augmented reality (AR) is reshaping discovery, engagement, and user experience across libraries, archives, museums, and cultural organisations. It examines AR as a transformative layer that connects physical and digital collections, enabling new forms of interaction, interpretation, and access to cultural content.</p> <p>The session focuses on practical applications of AR, including enhanced wayfinding, immersive storytelling, contextualisation of collections, educational experiences, and participatory engagement. It also addresses organisational, technical, and ethical considerations, such as accessibility, sustainability, skills development, and the balance between innovation and institutional values.</p>

		<p>By presenting use cases and design approaches, the session highlights how immersive technologies can support inclusive, meaningful, and user-centred experiences, positioning cultural organisations as dynamic spaces for learning, exploration, and cultural participation in an increasingly hybrid digital–physical environment.</p>
11:30 – 13:00	<p>Climate Change, Extreme Conditions, and Risk Management for Cultural Institutions: A World Café-style on Emergency Preparedness for Libraries, Archives, and Museums</p> <p>Moderators:</p> <p>Dr Anastasia Tselepidou, Researcher, Educator, LISA-IHU, Greece</p> <p>Damiana Koutsomicha, Director of AFS Libraries, Greece</p> <p>Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p>	<p>Description</p> <p>This World Café-based, hands-on session addresses the increasing impact of climate change and extreme environmental conditions on cultural institutions, with a focus on libraries, archives, and museums. The session is designed to facilitate collaborative dialogue and collective intelligence through informal, small-group discussions centred on critical, practice-oriented questions.</p> <p>In a relaxed, café-like setting, participants will engage in structured conversations at thematic tables, sharing experiences, building on one another's ideas, and jointly exploring creative and realistic solutions. By moving between tables, participants will gather diverse perspectives and cross-institutional insights, enabling knowledge transfer and the co-creation of practical approaches.</p> <p>The discussions will be organised around three interconnected pillars of disaster management for cultural institutions:</p> <ul style="list-style-type: none"> • Prevention: <p>Climate-related risk analysis for collections, buildings, and digital infrastructures; vulnerability assessment; preventive conservation measures; preparedness planning; and staff awareness and training.</p> <ul style="list-style-type: none"> • Response: <p>Emergency response planning and decision-making for libraries, archives, and museums; prioritisation of collections and services; coordination during crises; communication strategies; and safeguarding physical and digital cultural assets.</p>

		<ul style="list-style-type: none"> Recovery & Restoration: Post-disaster recovery and conservation of collections; restoration of services and access; documentation of impacts and lessons learned; and integration of resilience, sustainability, and climate adaptation into long-term institutional strategies. <p>Through facilitated dialogue, rotation between discussion tables, and collective synthesis of outcomes, the session will generate shared understandings, practical checklists, and actionable recommendations. The World Café format supports peer learning and innovation, strengthening the capacity of cultural institutions to prepare for, respond to, and recover from climate-related risks.</p>
13:00 – 14:00		Lunch at the AFS – expenses covered by participants
14:00 – 15:00	<p>From Metadata to Intelligence: Using ChatGPT to Enhance Cataloguing with MARC21, DDC, LCSH, and Dublin Core</p> <p><i>Dimitris Rousidis, Esmeralda Ntountousi, Konstantinos Myroforidis, Nastia Danou, Niki Maria Chatzievstratiou and Emmanouel Garoufallou</i> <i>MetaDATA Lab, Department of Library Science, Archives and Information Systems, International Hellenic University</i></p>	<p>Abstract</p> <p>This session explores how generative AI tools such as ChatGPT can enhance and support cataloguing workflows based on established standards, including MARC21, Dewey Decimal Classification (DDC), Library of Congress Subject Headings (LCSH), and Dublin Core. It examines the transition from traditional metadata creation to AI-assisted, intelligence-driven processes that augment professional practice rather than replace it. The session focuses on practical use cases such as subject analysis support, classification suggestions, authority control assistance, metadata enrichment, and multilingual description, highlighting both opportunities and limitations. Particular attention is given to issues of quality control, transparency, bias, and human oversight, emphasising the continued central role of cataloguers in validating and contextualising AI-generated outputs. By critically assessing how ChatGPT can be integrated into cataloguing environments, the session offers insight into more efficient, consistent, and scalable metadata practices while</p>

		reaffirming professional standards, ethics, and responsibility in the evolving landscape of AI-supported knowledge organisation.
15:00 – 16:30	<p>From Collaboration to Continuity: Building Transnational Cooperation and Sustaining Long-Term Impact</p> <p>Eleni Fili, Researcher, MetaDATA LAB, LISA-IHU, Greece Dr Georgia Zafeiriou, Researcher, MetaDATA LAB, LISA-IHU, Greece Chrysanthi Theodoridou, Teaching Staff, MetaDATA LAB, LISA-IHU, Greece Professor Emmanouel Garoufalou, Director of MetaDATA LAB, LISA-IHU, Greece</p>	<p>Description</p> <p>This session focuses on how transnational cooperation can be effectively built, strengthened, and sustained over time to ensure lasting impact. It explores practical approaches to developing cross-border partnerships, maintaining collaboration beyond project lifecycles, and embedding outcomes into institutional strategies and everyday practice. Emphasis is placed on knowledge exchange, mutual learning, governance models, and mechanisms that support continuity, scalability, and long-term value across different national and organisational contexts.</p>
16:30 – 17:00	Certificate Ceremony & Farewell Remarks	
17:00	End of Winter School	

Friday, 30th January –Training and Travel Day | Saturday, 31st January -Travel Day

Note: This Winter School agenda is prepared within the framework of the TELL – TRANS EUROPEAN LEARNING LIBRARIES project.